



伊斯蘭學校

Islamic Primary School



Annual School Plan (2025-2026)

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School Background

Islamic Primary School is a whole day aided school located in Yau Oi Estate, Tuen Mun. The Chinese Cultural and Fraternal Association founded the school in September 1980. The Chinese Cultural and Fraternal Association is a non-profit organization with charity. It started to operate school in 1929. At present, there is one aided secondary school, two aided primary schools and one non-profit-making kindergarten.

School Motto

The school motto is, “Scholarship and Fraternity — Be Well Educated and Love Others”. Our school is dedicated to helping students achieve balanced development in the following six areas: morality, intelligence, physical fitness, team spirit, art appreciation and emotional well-being. School takes the responsibility to carry forward Chinese traditional culture and promote racial harmony.

School Mission

We strive to provide the very best learning environment for our students, promoting the belief in "student-centred education with no discrimination." To accomplish this, we first encourage a high professional standard for our teachers and the use of modern information technology. Through strict discipline and individual guidance, we aim to cultivate students who value themselves, affirm their worth, respect others and face life positively. It is hoped that they will become good citizens with the right values, the courage to face challenges and a willingness to take responsibility in the future.

School Goal

- (1) Establish clear school rules and discipline practices, and cultivate students' good moral character of self-discipline, self-respect and self-love.
- (2) To enhance students' learning ability and cultivate a positive attitude towards learning through appropriate curriculum and teaching strategies.
- (3) To enhance students' self-confidence and establish a proper outlook on life and values through physical and arts education, religious education and life education.
- (4) To promote racial harmony and create a harmonious and caring school through diversified activities and the cooperation and support of parents and the community.

2025-2026 Major Concern(1): Relationships

Objectives	Strategy	Time-table	Assessment Cateria	Assessment	In Charge	7 Learning Goals/ Resources
1. Students establish healthy living habits, have adequate rest and sufficient sleep time 2. Students learn to relax appropriately, care for themselves and understand self-care 3. Strengthen relationships among peers, between teachers and students, and between parents and children to enhance sense of connection 4. Students understand their roles and importance in different relationships, are willing to take responsibility and make contributions 5. Students handle emotions with positive attitudes, cope with stress and overcome difficulties	1. Teacher Professional Development Teacher Professional Development - Develop professional development related to student mental health, have co-planning meetings for relevant topics for growth lessons, and enhance the effectiveness of growth lessons to create a positive campus atmosphere - Arrange parent-school communication professional development activities to enhance peer, teacher-student and parent-child relationships from different perspectives - Enhance the effectiveness of grade guidance meetings, add effective strategy sharing sessions for assisting students and parents in grade guidance meetings - Purchase books related to mental health and promoting a positive campus atmosphere for staff to borrow 2. Parent Education and Home-School Cooperation Activities - Hold parent-class meetings with class teachers to help parents understand school expectations for students and provide support methods for home learning - Arrange parent lectures, workshops and parent	Whole school year	Students establish healthy living habits - Students' healthy routines - Sports participation - Students' dietary habits Students' self-care and relaxation - Students know relaxation methods and apply them appropriately Improvement in teacher-student, student-student, and parent-child relationships Students can use appropriate methods (such as exercise, strategic help-seeking, mindfulness, etc.) to cope with different emotions Students can describe their roles and responsibilities, demonstrating positive attitude towards responsibility in school activities	Stakeholder Questionnaire APASO Questionnaire Teacher Observation Meeting Review Interviews Student Work External Program Assessment Results Help-seeking	Discipline & Guidance Team Curriculum Team Subject Groups All Staff	National Identity Positive Values and Attitudes Healthy Lifestyle Positive Values and Attitudes Healthy Lifestyle National Identity Learning Area Knowledge Reading and Information Literacy Resources: Participate in various reward programs Purchase services/apply for free school

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	education activities to provide practical conflict management skills, discipline techniques and mindset adjustment strategies to promote home-school cooperation. Strengthen interaction during parent education activities to give parents opportunities to express their expectations and seek school support more easily when needed - Provide opportunities for parents to come to school to assist with various campus work (parent volunteers) to help parents better understand school operations - Work with parents to promote healthy eating habits by arranging parent-child healthy snack cooking classes 3. Overall Learning Environment Planning Timetable Review: Administrative team continuously reviews student schedules and rest time arrangements at school, and makes appropriate coordination for subject competition practice time to ensure students have adequate rest time at school Homework Policy Review: Expected homework quantity and quality achieve			Case Records and Analysis		talks Arrange life skills courses in co-curricular activities

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	balance, curriculum team regularly collects feedback from teachers and students for continuous improvement Assessment Policy Review: Continuously review assessment policies to ensure assessment methods are diversified, adapt to students with different learning styles, and regularly review and optimize Optimize Mental Health Room: Regularly hold themed activities (aimed at improving mental health) in the mental health room Make good use of the opportunity of adding humanities subjects in Primary 1 and Primary 4 to incorporate mental health education elements into humanities subjects Appreciation Tree: Strengthen the use of campus appreciation tree, set up sections for appreciating school teaching and non-teaching staff and appreciating classmates 4. Partners and Participation Programs Existing Cooperation Programs: University of Hong Kong - Jockey Club Joyful@HK Project Boys' and Girls' Clubs Association of Hong Kong - Jockey Club "Anti-Bullying Campus Alliance" Program					

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	Sign up as participating school for "Whole School Health Program" and "4Rs Mental Health Charter" Caring Campus, Happy Campus and Ethnic-friendly School Recognition Programs Seeking New Partners: Continuously contact and evaluate potential partners, actively seek and establish new cooperative relationships during the school year to support the school in achieving expected goals 5. Teacher-Student Connection Individual conversations or small group meetings between class teachers and students: Establish specific schedules to ensure every student can talk with their class teacher, fostering positive teacher-student relationships Class Management Activities: New team-building activities at the beginning of the school year, arrange welcome team activities during the opening week in early September to strengthen student-student connections Arrange various class management activities such as celebration parties, game days, happy fruit days, etc., to promote interaction and					

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	connection between teachers and students. Try to announce activities for the entire semester at the beginning of the school year to give students something to look forward to about coming to school Arrange "Sweet Moments" activities to let teachers and students feel the school's support 6. Building Healthy Living Habits for Students Teach the importance of regular exercise and methods for relaxing in different subjects Arrange Relaxation Activities: Arrange relaxation activities for students, such as progressive muscle relaxation exercises, mindfulness or tea ceremony, calligraphy activities, and incorporate mindfulness into the regular Primary 4 religious education curriculum, allowing students to relax during daily learning. Play mindfulness resource videos from the Joyful@HK project in Primary 5 lessons to ensure the PAWS B program for Primary 4 continues to benefit students Thematic Lectures: Arrange student thematic lectures, invite organizations to speak at school to increase the					

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	attractiveness and impact of lectures Healthy Snack Guidelines: Establish healthy snack guidelines to encourage students to pay attention to healthy eating habits in addition to exercise and rest habits, strengthening healthy living attitudes 7. Student Service Learning Each subject group continues to provide opportunities for students to serve others, offering training before the services, continuously follow-up on students' performance during the services, and arranging reviews after the completion of the services Student collaboration opportunities in large-scale events, arrange students to be hosts, organizers or performers in large-scale events and sharing sessions 8. Values Education Systematically review values education curriculum and incorporate relevant learning elements in different subjects and other related learning activities. Reference the expected learning objectives on pages P.22-P.26 of the Values Education Trial Version Arrange courtesy education activities and anti-					

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	bullying education activities Arrange "Friendship Alliance" positive relationship growth lessons prepared by the school during moral education periods to cultivate students' unity values					

2025-2026 Major Concern(2):Enrich Students' Learning Experiences

Goals	Strategies	Successful criteria	Evaluation method	Period	Person in charge	7 learning goals/resources
1. Students are willing to learn 2. Continuously create a positive and encouraging learning atmosphere	1.Enrich student's learning experiences: -Design learning activities with implementations as the main element, let students participate in person and combine what they learn in class with practical application - Use different teaching strategies to cater for students' different learning needs -Increase cross-subjects collaboration and optimize interdisciplinary curriculum design to guide students to learn through different methods to enhance their generic abilities -Use AI to assist teaching, thereby improving students' learning interest and effectiveness	-Students are more interested in learning than ever before -Students' learning motivation has improved -Students believe that the school has a positive learning environment -Students' interest in reading has increased	-Stakeholder questionnaire : Teacher's questionnaire, student's questionnaire, parent's questionnaire -Teachers' observation -Review students' work -Review co-plan record -Review record of lesson observation -Review student's assessment performance -interview -meeting discussion	Whole school year	Curriculum team All subjects Discipline and guidance team Performance Appraisal and Professional Development Team Student Learning Support Team	-generic skills -proper values and attitudes -knowledge of key learning areas -languages skills -reading and information literacy

	2. Create a positive learning environment -Encourage teachers to provide more qualitative feedback in class and on assignments to create a positive and encouraging learning atmosphere	-Students will do sports in their spare time			Reading promotion team	
	3. Enhance students' interest in learning and sense of achievement: -Make good use of different platforms, teachers regularly let students showcase their learning achievements, thereby enhancing students' interest in learning and allowing parents to further understand their children's learning situation - Optimize formative assessment, increase the number of assessments in different modes, and enhance students' sense of achievement in learning					
	4. Enhance teachers' professional development: -Provide professional training for					

	teachers and make good use of co-planning time, optimize in-house professional sharing time and lesson observation feedback, strengthen teachers' lesson design abilities, thereby improving teaching effectiveness and enabling students to have a more positive attitude towards learning -Arrange colleagues to participate in training on gifted education or invite speakers to give lectures/workshop in school					
	5. Promote reading -Continuously strengthen the school's reading culture and enhance students' interest in reading from multiple ways					